

# Photosynthesis

1. What is photosynthesis? Describe the mechanism of dark reaction of  $C_3$  plant. (8 marks) (2080)

- Def<sup>n</sup>: The process of the manufacture of simple <sup>glucose</sup> carbohydrate in the <sup>chlorophyll</sup> green parts of the plant from carbon dioxide and water in the presence of sunlight.

## Dark Reaction:

- Second phase of photosynthesis for which light is not required.
- Takes place in stroma/matrix part of the chloroplast.
- This phase utilizes ATP and

NADPH<sub>2</sub> molecules produced during light reaction.

- CO<sub>2</sub> absorbed by the plants from the atmosphere combines with certain compounds to form intermediate compound and ultimately leads to the formation of glucose/starch.

- Calvin-Benson cycle OR C<sub>3</sub> cycle studied under 3 steps.

i. Carboxylation.

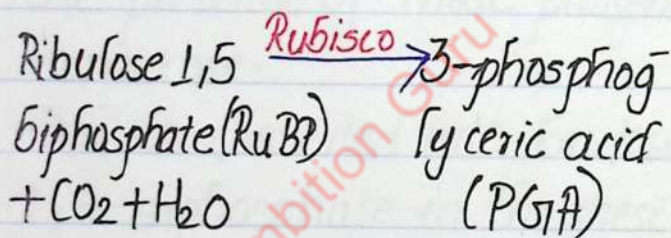
ii. Glycolytic reversal.

iii. Regeneration of RuBP.

i. Carboxylation:

- Atmospheric CO<sub>2</sub> is accepted by Ribulose 1,5 biphosphate (RuBP) in the presence of

Ribulose biphosphate carboxy-  
lase (RuBISCO) and first  
stable product 3-Phosphogly-  
ceric Acid (PGA) is formed.  
-PGA is the first stable  
product of C<sub>3</sub> cycle.



ii. Glycolytic Reversal:

-3-PGA is converted into Glu-  
cose by following steps.

-3-PGA is converted into 1,3-  
diphosphoglyceric acid in the  
presence of Triosephosphate  
kinase.

- 1,3-diphosphoglyceric acid is converted into 3-phosphoglyceraldehyde (PAGAL)
- 3-phosphoglyceraldehyde is converted into Dihydroxy acetone phosphate (DAP) in the presence of Triose phosphate isomerase.
- DAP is converted into Fructose 1,6-diphosphate in the presence of enzyme Aldolase.
- Fructose 1,6-diphosphate is converted into fructose-6-phosphate in the presence of phosphatase.
- Fructose-6-phosphate is finally converted into Glucose (starch) as food materials for plants.

### iii. Regeneration of RuBP:

- Some molecules of Phosphoglyceric aldehyde (PGA) are diverted to regenerate RuBP in the cycle.
- (Sometimes) - Fructose 6-phosphate is converted into Erythrose 4-phosphate in the presence of Transketolase.
- Erythrose 4-phosphate is converted into Sedoheptulose 1,7-diphosphate in the presence of Transaldolase.
- Sedoheptulose 1,7-diphosphate is converted into Sedoheptulose 7-phosphate in the presence of Phosphatase.
- Sedoheptulose-7-phosphate is

converted into Xylose-5-phosphate and Ribose-5-phosphate in the presence of Phosphoketo epimerase.

- Both Xylose-5-phosphate and Ribose-5-phosphate are converted into Ribulose 5-phosphate.

- Finally, Ribulose-5-phosphate is converted into Ribulose-1,5-biphosphate (RuBP) in the presence of Phosphopentokinase.

- During this process, 6 ATP is converted into 6 ADP.

- This way, complex mechanism of C<sub>3</sub> cycle completes in plants.

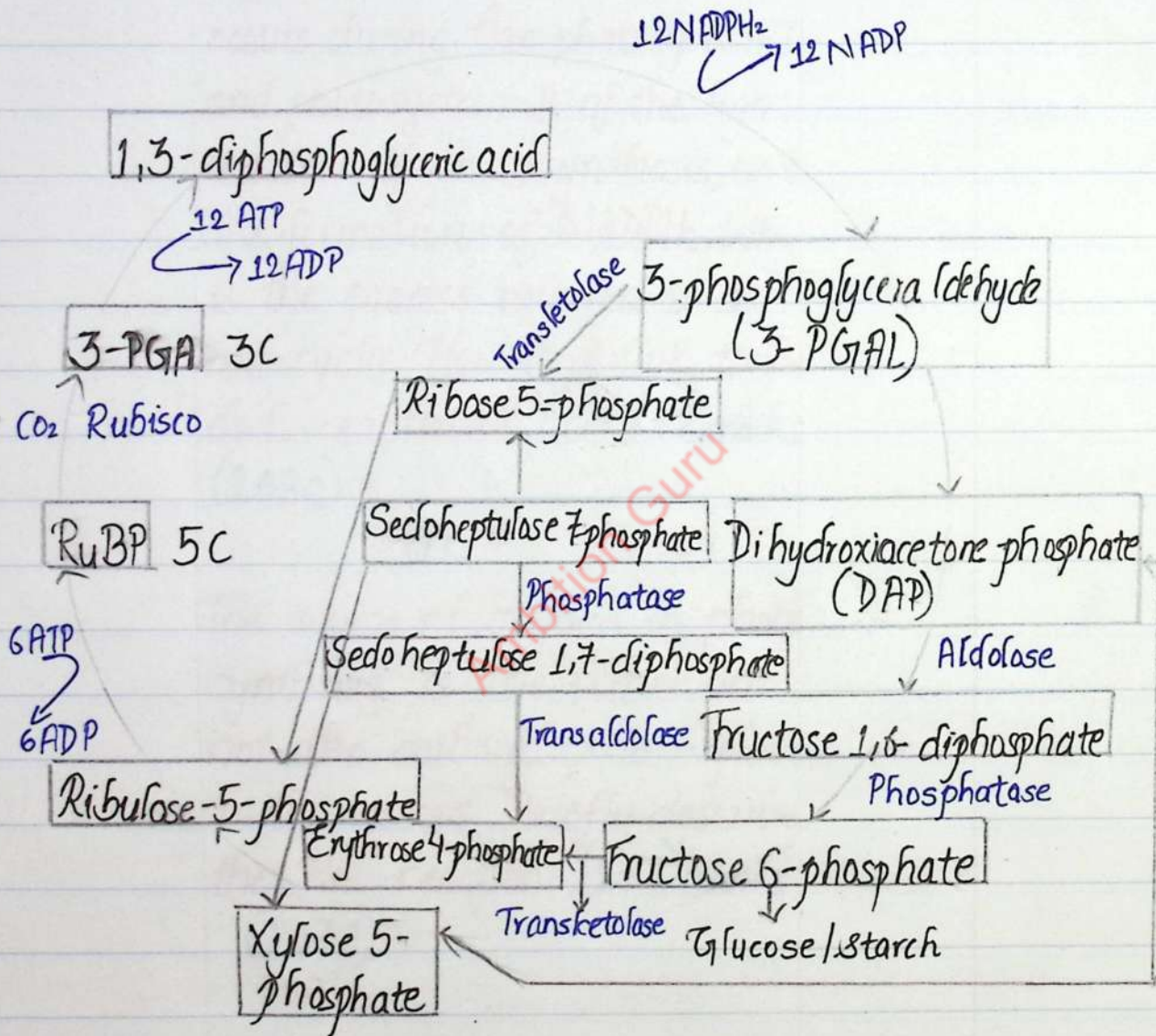


Fig: C<sub>3</sub> cycle.

2. Describe the process which occurs during the photosystem-I and photosystem-II of the light reaction of photosynthesis, up to the formation of  $\text{NADPH}_2$ . Why is the process referred to as non-cyclic. How is it linked to the dark reactions? (5+1+2) marks  
(2080)

OR

The source of oxygen in photosynthesis is the water but not the carbon dioxide. Explain with reasons. Briefly describe the Hill reaction. (2+6) marks  
(2079)

• Light reaction:

- First step of photosynthesis in which the light energy is converted into chemical form of energy which is stored in the form of ATP and  $\text{NADPH} + \text{H}^+$ .

- Mechanism of Light reaction occurs in following steps.

i. Photoexcitation of chlorophyll-a:

- Accessory photosynthetic pigments (chl-b) absorbs light and then transfers to reaction center ( $\text{P}_{700}$  and  $\text{P}_{680}$ ) of chl-a.

Note:

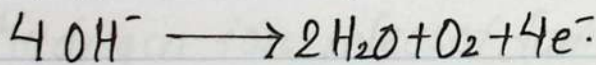
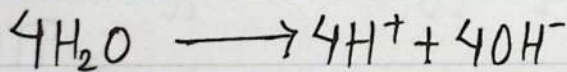
- Photosynthetic pigments except chl-a are called accessory photosynthetic pigments.

- Each chloroplast has two different specific group of pigments co-operate in photosynthesis called photosystem I (P700) and photosystem II (P680).

- Chl-a absorb the light energy from sunlight and releases electron.

ii. Photolysis of water:

- Break down of water in the presence of light energy and liberation of  $O_2$  is called photolysis of water.



- One electron is produced per water molecule.

- Electron is accepted by PS-II and hydrogen ions are accepted by  $\text{NADP}^+$  to form  $\text{NADPH}_2$  during photo-phosphorylation.

### iii. Photo phosphorylation:

- Process of formation of high energy phosphates (ATP) in the presence of light.

- Expelled electrons pass through a series of carriers and return to reaction center (P700 and P680)

- While passing electrons in different electrons carriers, it loses sufficient energy to form ATP.

- Hydrogen ion released during photolysis of water is

utilized by NADP to form NADPH<sub>2</sub>.

- Both ATP and NADPH<sub>2</sub> are utilized during production of sugar in dark reaction.

Photo-phosphorylation (Light reaction) is of 2 types:

i. Non-cyclic photophosphorylation:

- Electrons released by P680 (PSII) don't go back to P680 and hence it is called non-cyclic photophosphorylation.

- Electrons pass through the primary acceptor, Plastoquinone (PQ), Cytochrome complex, Plastocyanin (PC) and finally to P700 (PSI)

- Electrons given out by  $P_{700}$  are taken up by the primary acceptor and ultimately passed into the NADP.

- Electrons combine with hydrogen ions are reduced from NADP to  $NADPH_2$ . Hydrogen ions are available by splitting of water.

- Non-cyclic photophorylation needs regular supply of water.

- Net result of non-cyclic photophosphorylation is the formation of oxygen,  $NADPH_2$  and ATP.

- Oxygen is produced as waste product of photosynthesis.

## ii. Cyclic photophosphorylation:

- Electrons released by  $P_{700}$  (PSI) are taken up by the primary acceptor and then passed into Ferredoxin (Fd),  $PQ$ , Cyt. Complex, PC and finally back to  $P_{700}$ .

So, called as cyclic photo-phosphorylation.

- Also produces ATP.

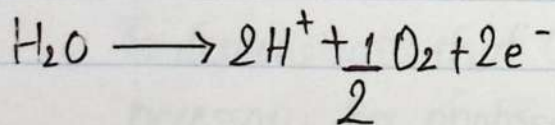
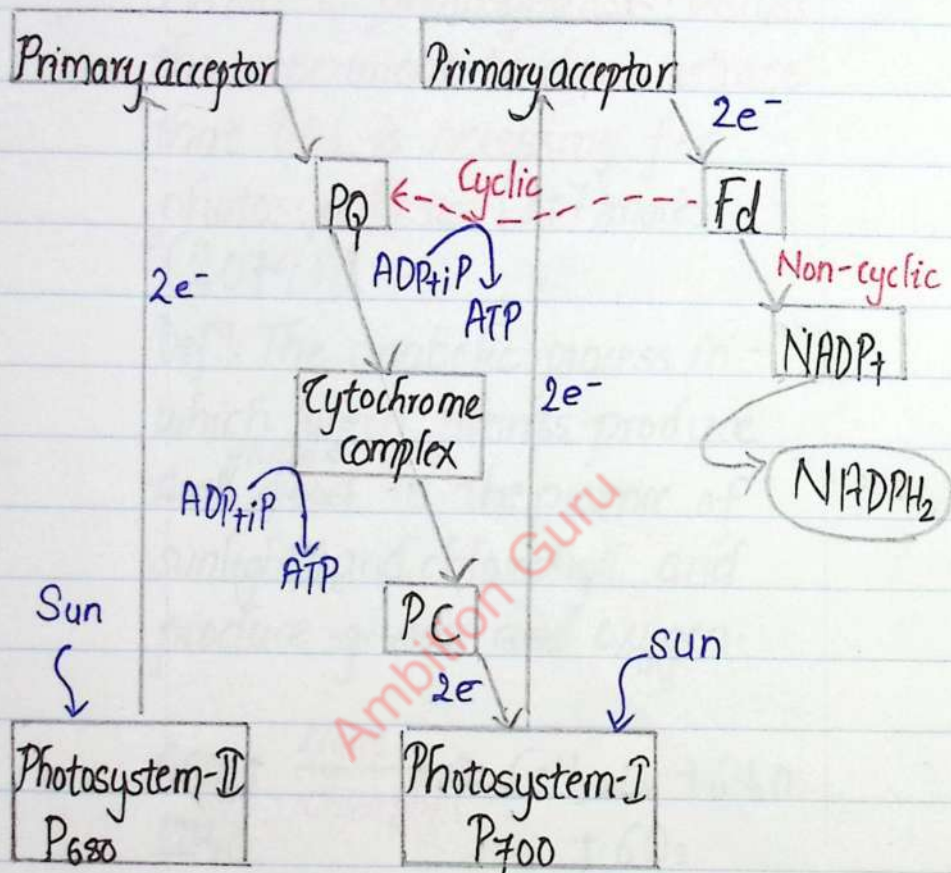
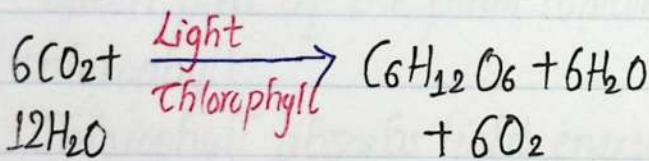


Fig: Diagrammatic representation of Light reaction.

3. What is photosynthesis? Discuss the experiment to demonstrate that  $\text{CO}_2$  is necessary for photosynthesis. (1+7) marks (2074)

Def<sup>n</sup>: The anabolic process in which green plants produce their <sup>glucose</sup> food in the presence of sunlight and chlorophyll and produce glucose and oxygen.



To demonstrate that  $\text{CO}_2$  is necessary for photosynthesis by Moll's half leaf experiment:

**Requirements:**

**Apparatus:** A wide mouthed bottle, split cork, petridish, beaker, test tube, spirit lamp.

**Material:** Destarch. plant with healthy leaf.

**Chemicals:** Water, alcohol, iodine solution, vaseline, KOH.

**Theory:**

- Green part of the plant contains chlorophyll.
- Chlorophyll absorbs light energy from sunlight and initiates the process.
- Therefore, without chlorophyll, there is no possibility of photosynthesis.

## Procedure:

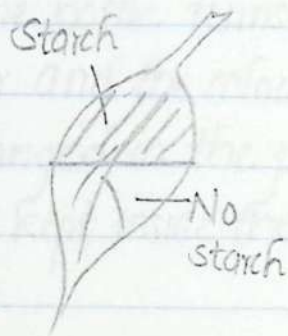
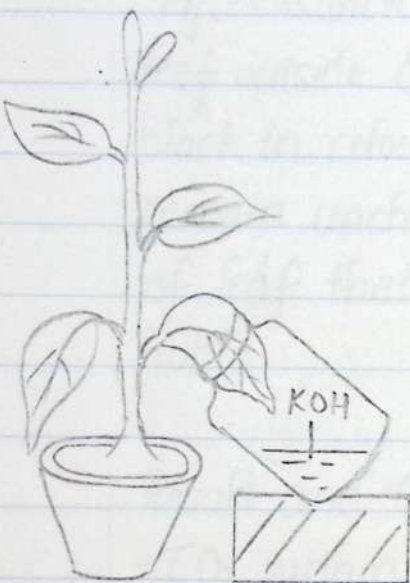
- Select a healthy, green potted plant having elongated leaves.
- Destarch this plant by keeping it in dark room for 2-3 days.
- Take a wide mouth bottle and fill it with KOH solution.
- Select an elongated leaf of the destarched plant and keep it in between the two halves of a split cork.
- Insert the split cork in the mouth of bottle in such a way that half of the leaf is inside the bottle and other half outside the bottle.
- Make the connections air-tight by applying vaseline.

- Expose the experimental apparatus to sunlight for few hours.
- After few hours of exposure, detach the experimental leaf for starch test.

### Test for starch:

- Boil the experimental leaf in a test tube containing alcohol for 5 minutes to decolorize the leaf by making water bath.
- Wash the leaf with water to remove alcohol.
- Place the leaf on a petri dish containing iodine solution.

Sun



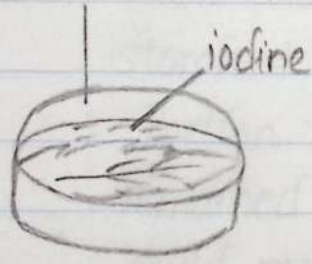
Moll's experiment

Ambition Guru

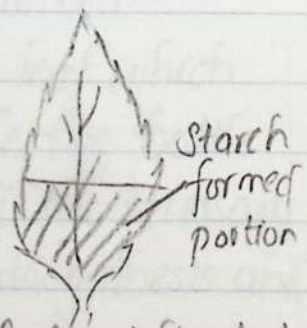


Petri dish

Decolorised leaf



Leaf in iodine.



Leaf after iodine test

Fig: Experiment showing necessity of  $\text{CO}_2$  for photosynthesis by Moll's half leaf experiment.

## Observation:

- After starch test, the portion of leaf outside the bottle turns blue black in colour and the colour remain unchanged in the portion of leaf that kept inside the bottle.

## Result and Conclusion:

- $\text{CO}_2$  within the bottle is absorbed by  $\text{KOH}$  solution and in the absence of  $\text{CO}_2$ , photosynthesis does not take place and starch is not formed.
- Portion of the leaf which remained outside the bottle could receive all the necessary factors for photosynthesis and

the photosynthesis did take place in this portion forming starch.

- This portion of leaf gives positive starch test and becomes blue-black in contact of iodine solution.

- This way experiment proves that  $\text{CO}_2$  is necessary for the process of photosynthesis.

Precautions:

- i) Leaf should be destarched.
- ii) Mouth of the bottle should be sealed completely.
- iii) Portion of leaf inside the bottle shouldn't touch  $\text{KOH}$  solution.
- iv) Setup should be placed in a light.

4. Describe the various factors that influence the photosynthesis in plants. (8 marks)  
(2076)

• Factors affecting photosynthesis:

- Process of photosynthesis is influenced by number of external and internal factors.

A. External factors:

i. Light:

- Rate of photosynthesis increases with increase in light.

- Occurs only in the visible part of spectrum (i.e. 380-760nm) wavelength.

## ii. Temperature:

- Rate of photosynthesis increases with increase in temperature.
- Temperature between  $6-37^{\circ}\text{C}$  (shows maximum photosynthesis).

## iii. Concentration of $\text{CO}_2$ : (Limiting factor)

- Air contains 0.03% of  $\text{CO}_2$  by volume.
- High concentration is toxic and inhibit the rate of photosynthesis.

## iv. Water:

- Water as raw material for photosynthesis.

- Water deficiency will delay, rate of photosynthesis.

#### V. Mineral Elements:

- Minerals such as Magnesium, Iron, Copper, etc are essential for photosynthesis.

#### B. Internal Factors

##### i. Chlorophyll content:

- Rate of photosynthesis is directly related with the amount of chlorophyll because it is the main pigment which absorb light.

ii. Age of plant:

- Rate of photosynthesis decreases in old leaves, photosynthesis decreases with increase in age of plants.

iii. Anatomy of leaves:

- Presence of thick cuticle, number of stomata affect the rate of photosynthesis.